**Portfolio Summary – Fall 2009**

1. Overall, I felt that I did not do as much this semester as the previous 2 semesters in Learning and Teaching with Technology. My Wiki portfolio <http://ctessier.wikispaces.com/Who+Am+I+as+a+Teacher> will reflect this. We did not learn very much about Technology this semester. We were shown in a brief lesson about creating a blank canvas for Web page creation. We did get introduced to Moodle and Prezi. We did continue our Blogs and did another activity with Google docs. The rest of the time we focused on the different Learning Theories. Unfortunately, I did not get a whole lot of opportunities to learn new Technology programs and skills like previous semesters. As you will see, most of my Portfolio for this semester is related to my Field Study.

I felt that I have continued to grow as a Teacher this semester. The Field Study for this semester is the biggest reason for this change. The following Capacities are the ones that I felt I changed the most during the semester.

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1. **Supportive Colleague -** *contributing constructively toward enhancing learning communities, supporting members of the community in one’s learning and inquiry, helping to design and evaluate learning projects, and valuing the contributions to learning of others and self*.

**Self Assessment - 8/10**

This capacity had the biggest change for me. Our Mentor group really worked well towards the various Field Study Projects. I especially played a big roles in Alysha’s, Mike’s, Melissa’s Field Studies. Sometimes it was sharing an idea, giving feedback, proofreading, or just saying that sounds good. I know I was able to give the Support that they needed at the time to continue on with their Field Study. I appreciated the fact that I could also use them when I needed help. As far as the rest of our Cohort, its great knowing that you can approach any of them if you had any questions. I believe the comfort level of being in this program for a year now has benefitted us all in this capacity.

1. **Educational Leader -** *helping others in understanding and using appropriate technology, facilitating learning activities, stimulating and facilitating discussion around educational issues, and being aware of one’s role as an agent of change*.

**Self Assessment - 8/10**

I have improved very much in this capacity this semester. The reason for this improvement has been directly related to my Field Study. Instead of just implementing the wiki for my Planning 10 class, I have recruited the whole Planning 10 program at Guildford Park. I have worked with the other Planning 10 Teachers and headed the change at our school. We have a Planning 10 wiki that all students use. As a result of using this technology as a collaboration tool, we have adjusted our curriculum with new learning activities to facilitate our program’s new direction.

1. **Facilitator of Learning -** *through understanding the educator’s role, selecting and using appropriate technologies to provide a safe, rich learning environment to achieve curricular outcomes while recognizing student autonomy in learning, diverse learner needs, and possible extension of learning outside the classroom*.

**Self Assessment - 8/10**

I have also improved in this capacity as a direct result of my Field Study. Our new direction in Planning 10 has made a direct impact on the diverse learning needs of Guildford Park’s Planning 10 students. We are giving students more choices to help students meet the objectives of our program. By adding technology options to major projects we are giving students choices on how they want to present their projects. We are also attempting to meet the needs of our students who have different learning styles. This concept also challenges students to learn different technologies which will benefit them in the future. As a result, we have had a positive outcome of extending student learning outside of the classroom. Students are exploring different technology programs on their own to produce their projects. The results have really complemented the Collaborative Focus of Planning 10.

**User of Technology** - *one’s personal and professional roles which will enhance one’s learning and teaching*.

**Self Assessment - 5/10**

This is the last capacity that I have had big change this semester. Unfortunately, I believe I have changed in the wrong direction. I felt that I have regressed as a user of technology for a couple of reasons. One reason is that I have put most of my focus into my Field Study. I have put most of my time and energy this semester into the Planning 10 wiki. I have learned to improve my skills on the wiki as a result. However, I feel that this narrow focus has penalized me because there are so many other programs out there. As a result, I feel that I know less about technology than I should be. I need to do a better job of trying to keep up to date with the ever changing world of technology. The second reason for this change has been the focus and direction of our Learning and Teaching with Technology Program. There has been more focus on Learning Theories and less hands on approach. The play approach of previous semesters allowed us with more time to try out new programs and learn about different technologies. It gave direction to teachers that do not have any spare time and allowed us to use our time more efficiently. It can be time consuming and frustrating to find the needles in the haystack in the little free time we have. I know the further we get into the program, it does get harder to continually find new technologies to explore. Especially when there are 30 students all at different spots on the technology scale.